

## CODE OF BEHAVIOUR FOR PUPILS ONLINE LEARNING

This code of behaviour is aimed at children/young people accessing learning provision through Shree Swaminarayan Vidyalay (“SSV”).

### Respecting ourselves

We all have the right to be respected.

### Respecting others

- We are polite to each other.
- We respect each other’s differences.
- We recognise that everyone has the right to be heard.
- We respect that others are here to learn.
- We look out for each other by reporting any concerns to a staff member.

### Behaviour

- We respond when we are asked to do something.
- We know how to behave and what to do in the event of a fire drill.
- We hold doors open for other people.
- We will not run in the corridors.
- We tidy up after ourselves, using the bins provided.
- We do not use bad language at any time.
- We will turn our mobile phones off or put them ‘on silent’ during lessons.
- We will attend classes on time and with the right equipment.
- We will let the school know if we are going to be absent.

### We will not accept any of the following:

- damage to property
- persistent refusal to accept school rules/discipline
- verbal abuse to staff/pupils
- physical aggression towards staff/pupils
- bullying
- sexual misconduct
- substance abuse
- theft.

### Gujarati and Culture Class ONLY

- All students must meet in the online assembly for praathna promptly at 9:00am
- Students must bring in their own writing materials.
- If you are unable to attend a class or are running late then the centre needs to be informed before 9am.
- Homework must be signed by parents once completed and will be checked every lesson.

## Break times

- Students are allowed to consume snacks from 10:45am to 11:00am.

## Breach of this code of behaviour

This code of behaviour is only useful if it forms part of a process for guiding children and young people to receive appropriate support.

It is the responsibility of the Nominated Safeguarding Person (NSP) to ensure that all children and young people attending online sessions are informed of this code of behaviour and to confirm with them that they have seen, understood, and agreed to follow it. Children and young people must also be made aware of the consequences if they breach the code.

## Following the traffic light system

1. If a child or young person breaches the code of behaviour, the most appropriate sanction for a minor or first-time breach will be to remind him or her about the code of behaviour and ask him or her to comply with it. Children and young people will be given the opportunity to reflect, enabling them to plan a positive response, with support from either staff or mentors.
2. **GREEN** If, having followed the above step, the child or young person continues to exhibit inappropriate behaviour, he or she should be referred to the appropriate member of staff who will give him or her a formal, green light warning.

Supportive interventions may need to be identified at this stage. The action should also be recorded in the discipline book and parents/carers informed.

3. **YELLOW** Any further persistent inappropriate behaviour will result in a more serious sanction being imposed (e.g., restriction/suspension from the project facilities). This is a yellow light warning.

Again, supportive interventions may need to be identified at this stage. This action should also be recorded.

4. **RED** If these interventions are still not effective in helping the child or young person to change his or her behaviour, a red-light warning may be needed, with further sanctions. It may be that at this point HSSS will discuss with the child or young person and his or her family a possible referral for further support from other services.

Signed on behalf of the students (e.g., by a class representative for each class)

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

Signed on behalf of the Management Committee:

*V.R. Wajjani*